

Plant Biology Graduate Student Handbook 2021-2022



University of Georgia
Athens, GA
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The Graduate Program

The Graduate Studies Committee

Administration of the Graduate Program in the Department is the responsibility of the Graduate Studies Committee (GSC). This Committee is chaired by the Graduate Coordinator (GC), and contains four other faculty members appointed by the Department Head. The Committee's main responsibilities are to screen M.S. applicants for graduate studies in Plant Biology and recommend admissions, to assign laboratory assistantships, to recommend students for departmental and university level awards, such as teaching awards and HHMI fellowship nominations, to recommend changes in Departmental graduate policies, and to coordinate recruitment activities.

For the 2021-2022 academic year, the Graduate Studies Committee has the following members:

Dr. Shu-Mei Chang, Graduate Coordinator
Dr. Alex Bucksch
Dr. Chang-Hyun Khang
Dr. Wolfgang Lukowitz
Dr. Chris Peterson

Chelsea Hargroves is the Plant Biology Department Staff member responsible for graduate student matters. She can be consulted for most routine questions, such as forms and signatures required for various graduate school documents, and for scheduling and coordinating the written exams.

Student Responsibilities

Each student has the responsibility to ensure that:

- a. They understand and follow Graduate School and Department Guidelines.
- b. Graduate School deadlines are met.
- c. Forms are completed on time and that copies are on file with the

Graduate School and in the student's department file.

Students should realize that deadlines are subject to change. Every semester, the Graduate School provides the Graduate Coordinator with a list of deadline dates; this list is posted on the Plant Biology Graduate Student bulletin board, and can be found on the Graduate School web page (<https://grad.uga.edu/>).

Plant Biology graduate students are expected to actively contribute to and participate in the overall graduate program of the Plant Biology Department. Such participation includes attending departmental seminars and other departmental functions.

Degree Requirements

Plant Biology graduate students are bound by the formal degree requirements of the Graduate School. Students are strongly advised to consult a current edition of the Graduate School Bulletin for details and deadlines

(<https://grad.uga.edu/index.php/current-students/policies-procedures/graduate-bulletin/graduate-bulletin-a-c/>). In addition to the Graduate School requirements, there are certain Plant Biology Department requirements. The Graduate School degree requirements (Program of Study) can be found under the section titled "Summary of Graduate Degree Requirements."

PBIO 8830 Departmental Seminar Course Requirement (M.S. & Ph.D.)

Plant Biology graduate students are required to sign up for the PBIO 8830 Departmental seminar course every Fall and Spring semester, except when they are away from campus on field research, or have a conflict with either a teaching assignment or have a scheduled class. Please email Chelsea if you have a conflict to get an official excuse for the semester. The requirements for this course consist of attending at least 2/3 of the scheduled

departmental seminars, which are normally held Mondays at 4:00PM. Chelsea will take attendance at each Monday seminar, and will inform the Graduate Coordinator if registered students do not attend the required number of seminars in a semester. We periodically have special seminars on other days and if you don't have a conflict you are required to attend.

Seminar Course Requirements (Ph.D. only)

Each Ph.D. student must complete three seminar courses which require participants to organize and present material other than their own dissertation research. Students are encouraged to take seminars offered in Plant Biology that may not be in their immediate field of research to broaden their knowledge in related fields of plant biology. Two of these seminars must be completed by the end of the first semester in the third year of a student's attendance (i.e. within two years of joining the department). The Plant Biology Department has experts in many different areas of plant biology and students are strongly encouraged to attend seminars throughout their graduate training as part of their overall intellectual development. Seminar courses offered in other departments can be used to fulfill this requirement if necessary, with permission from the Graduate Coordinator. Petitions submitted to the GC need to include the following criteria: (1) why no P BIO course can be taken to fulfill this requirement, and evidence to show that students will (2) synthesize a field of knowledge to give a presentation, and (3) the presentation topic is not part of the students' dissertation research.

Seminar courses offered by the Department include the following:

P BIO8010 Seminar in Teaching Biology
P BIO8200 Grant Writing with a focus on Plants and Microbes
P BIO 8820 Plant Genetics and Molecular Biology Seminar

P BIO 8840 Plant Ecology Seminar
P BIO 8920 Explaining Your Science

Note 1: Though these are considered the regular seminars, they are not necessarily offered every year.

Note 2: Different faculty may offer topical seminars under the same course number but in different sections/call numbers.

Each semester's listing will appear online in the Schedule of Classes, and instructors frequently advertise the topic for an upcoming seminar offering.

Teaching Requirement

It is the policy of the Plant Biology Department that teaching experience is a vital part of a graduate student's training. M.S. students are required to teach at least one semester, and Ph.D. students at least two semesters during their graduate training. Students supported on grants or from other sources will normally be supported by the Department during the semester they teach, with their advisor covering any supplemental support needed. Students need to submit their request for TA support in the summer before the start of a school year. Serving in a position that does not involve direct interaction with students in a teaching capacity such as lab prep, lecture TA, or grading TA does not fulfill these requirements. The Graduate Coordinator is responsible for assigning students to courses needing TAs, but students are responsible for making sure that they meet the teaching requirement. When accepting a teaching assignment, students are committed to the entire teaching schedule, including pre-class preparation, participating in prep-sessions, proctoring and other official duties of the position assigned by the lab coordinator(s). While being supported as a TA/GLA, students should make every effort to schedule their field work, research activities, conferences, and oral exams around teaching commitments. Please contact the instructor in advance for the class schedule,

expectations, responsibilities, and other TA policies specific to the assigned course.

In order to be considered as making adequate progress toward their degree, students, particularly those whose native language is not English, have to be eligible to teach by spring of their third year before their oral exam and admission to candidacy. It is the student's responsibility to take steps to qualify to teach. These steps can be found here: <https://ctl.uga.edu/grad-student/ta-policy/>.

Domestic students and international students with a Bachelor's degree from a U.S. institution are qualified to teach if they have attended the Teaching Assistant Orientation and have taken or are currently taking GRSC 7770.

International students should refer to the Center for Teaching and Learning's Guide to Demonstrating English Language Proficiency to determine their required English Language proficiency action steps related to TA and Instructor of Record policy. The guide can be found here: <https://ctl.uga.edu/resources/documents/guide-to-demonstrating-english-language-proficiency-july-2021.pdf>

Note: In order to TA for any Biology courses, you must have met requirements to be considered Instructor of Record (IOR).

The full UGA policy for Teaching Assistants can be found here: <https://ctl.uga.edu/resources/documents/UGA-Policy-for-Teaching-Assistants-July-2020.pdf>

Departmental Exit Seminar (Ph.D. only)

Every finishing Ph.D. student is required to present their research to the Department at a regular departmental seminar. **The final dissertation defense will not be scheduled until the exit seminar has been scheduled.** Exit seminars can take place before or after the defense. **Since regular departmental seminars are not**

given during the summer, students must plan to present their seminars during the academic year (Fall or Spring).

Laboratory Rotations

Starting FY2018-2019, the Plant Biology department recruits new PhD students mainly through the Integrated Plant Sciences (IPS) and Integrated Life Sciences (ILS) programs. Both programs require students to rotate in three laboratories in their first semester. Students only officially join a laboratory (and the department) in early December after rotations. While in IPS or ILS, students will follow the guidelines set by the respective programs regarding the length of rotations, course load, class choices, and timing of program switch (from IPS/ILS → PBIO), etc. Plant Biology policies apply to students once students have officially joined the Plant Biology department.

Registration Requirements

Students are required to register for at least two semesters each academic year (an academic year is defined as Fall, Spring, Summer).

If you are supported on an assistantship, you are required to register BEFORE the first day of class for a minimum of 18 credit hours during Fall and Spring semesters and a minimum of 12 credit hours during Summer semester.

If you are self-supported, your minimum requirements are: registration of 3 graduate credit hours for 2 semesters each academic year.

To maintain visa status, international students must register every semester, including summer.

All students must be registered for a minimum of three credit hours the semester degree requirements are completed. However, if all graduation requirements can be fulfilled within the first 2 weeks of a

semester, the Graduate School allows for registration of 1 credit hour for thesis (PBIO 9300/7300). Contact Chelsea and the GC at least one month before the beginning of the semester you wish to graduate to discuss this option.

Under certain extreme circumstances (i.e. illness, pregnancy, or unexpected financial hardship) you can request a leave of absence from the enrollment requirement for a maximum of three semesters total. A leave of absence does not stop the clock on time limits, i.e. course expirations and admission to candidacy.

Time Guidelines for Degrees

The Department has established general time guidelines designed to help students progress toward their degree objective and to assist the faculty in assessing the student's accomplishments. The normal period of time for completing M.S. degree requirements is 3 years; for a Ph.D. degree, it is 5 years. These are also the periods of time during which the student will normally be eligible to receive a departmental Teaching Assistantship or Laboratory Assistantship (TA or LA) or Graduate School Assistantship (GSA). In unusual circumstances, the GSC will consider requests for additional support for up to one year. In such cases, an appeal to the Graduate Studies Committee must be made in writing with a letter of support from the major professor.

Plant Biology Department Comprehensive Exam Policy (Ph.D. students only)

Graduate School requirements for the Ph.D. degree include a written exam and an oral exam for all candidates. Implementation of these exams is left to the Department. The Plant Biology Department uses the following guidelines:

Written Exam

Students are required to take the written exam no later than Fall Semester of their

third year in graduate school, but may elect to take it during Spring or Summer Semester of their second year. The exam may be scheduled over a two-week period, Monday through Friday. Chelsea must be given the days of your exam prior to your first exam. Typically, the student answers the questions of one committee member each day. Students may use a Departmental computer or personal laptop to compose answers, but we have a limited number of computers available in locations suitable for the exam so we need to coordinate exam schedules. To do so, students or major professors need to notify Chelsea Hargroves of an intention to take the exam, and give her a preference for the weeks during the semester that they plan to take the exam. Chelsea will then set up an exam schedule for the semester.

The written exam will be prepared by the major professor and will contain questions from each advisory committee member. The prepared exams can be sent to the major professor who can check for appropriateness or overlaps between tests – though this is not required. Exam questions need to be turned over to Chelsea one week prior to the date of the first exam, along with the order of the exams to be taken. Chelsea will administer the exam. As a general rule, each committee member will submit several questions covering the area encompassed by the student's program of study. The total time required to answer each committee member's questions should be one working day, and the student should plan to answer one committee member's questions each day. A review paper may be substituted for written questions, at the discretion of the advisor.

The student will return the completed exams to Chelsea, who will pass them on to the appropriate faculty member for grading. Each professor must assign an overall grade of pass or fail and provide feedback in the form of letter grades (A-F), numerical scores, or oral feedback within 30 days from

the time the exam is taken. If a faculty member does not return the graded exam, it is assumed that the student has passed the exam by that faculty. The student's Advisory Committee can meet, if necessary, to discuss the student's performance, decide whether the student passed or failed the exam, and discuss remedial action in case of unsatisfactory performance.

Completed exams are not made available to other students, but the questions are added to a file of previously asked questions that Chelsea keeps. Students may access these files to make copies of previous exam questions by emailing Chelsea with their request.

Oral Exam

The final doctoral program of study must be on file at the Graduate school BEFORE the oral exam can be scheduled.

The oral exam is announced by the Graduate School, and Chelsea must notify the Graduate School of the time and place of the exam at least two weeks (preferably three weeks) prior to the date. Any faculty member may attend. At least two weeks prior to the exam, the student must distribute to the committee a research proposal which covers the student's dissertation research.

The advisor and committee members do not have the authority to grant an exception to this 2-week deadline. If there are extenuating circumstances, then the student and advisor must request a waiver and receive approval from the Graduate Studies Committee BEFORE the 2-week deadline. Without an approved waiver, the oral exam must be postponed. The purpose of the oral exam is to provide an in-depth evaluation of the student's knowledge in the areas covered by the research proposal as well as closely related areas.

The oral exam will normally be given within six months of the completion of the written

exam. The oral exam may be repeated once.

Financial Support Available to Graduate Students

Graduate students are usually paid through some type of assistantship. Assistantships may be awarded for 12 months or for the 9-month academic year, in which case summer support must be separately obtained. The standard assistantship stipend (\$28,000 for 2020-2021 and \$29,400 starting 2021-2022) for graduate students in Plant Biology is considered to be 4/9th time for 12 months and the Department makes every effort to assure that students are supported at this level, assuming satisfactory progress.

Continuing students should request assistantship support on the financial support questionnaire which they receive from the Graduate Coordinator in early Spring semester. The following types of assistantships are available:

Teaching/Laboratory Assistantship (TA/LA)

These assistantships are given to students who serve as teaching/laboratory assistants in courses taught by Plant Biology or Biology faculty. **Nineteen hours** of service is generally required per week, usually involving nine contact hours. The department currently has 17 of these assistantships, seven of which are assigned by the Division of Biology to help with the Biology core courses.

TA/LA appointments are made for the academic year (Fall and Spring semesters); summer support is arranged separately.

Highest priority for awarding departmental TA/LA support is given to students enrolled in Plant Biology (P BIO) regardless of whether their advisor is a regular or adjunct faculty in Plant Biology; secondary priority goes to non-Plant Biology students working with regular P BIO faculty; lowest priority

goes to non-Plant Biology students working with adjunct PBIO faculty.

Graduate School Assistantship (GSA)

These assistantships are awarded yearly by the Graduate School. There are three categories for this award; New Student competition, Continuing Student Competition and Finishing Doctoral Students. The Continuing Student Award is for those who received a New Student Award previously and meet certain criteria as set by the Graduate School. The New Student Competition is for first year students to either the Master's Degree program or the Doctoral degree program. These awards are made on the basis of achievement and promise of scholarly success, and are awarded to those students deemed most promising in each department's applicant pool. The Finishing Doctoral Award is for doctoral students who will be in their final year of graduate work. Students who have not already received three (3) years of Graduate School support are eligible to be nominated. Students who have been enrolled full-time for six years or less will receive higher priority.

The Graduate School requires that GSA recipients do 16-18 hours of service per week, but leaves the specific duties up to the department. Typically the Plant Biology Department considers progress in the thesis/dissertation program to meet this requirement.

Research Assistantship (RA)

Graduate students may receive support on a research assistantship, which is paid from a faculty member's research grant. Duties for an RA are arranged between the student and the faculty member, but will often involve research toward the student's thesis or dissertation.

Summer Support

A limited number of TA/LA positions are available from the Biology Division during the Summer semester, and these will be awarded to as many graduate students as

possible who have received departmental or GSA support during the previous academic year, are making satisfactory progress, and who request such support on the financial support questionnaire.

Note: because of the intensive nature of the summer labs associated with Biology courses, generally only students with prior experiences serving as a TA/LA in Biology are eligible for these summer TA/LA positions.

Requests from students who are beyond the time guidelines will receive lower priority. Requests for summer support from students who have been supported on grant funds will be considered on an individual basis.

Because there are a limited number of TA/LA positions available during the summer, faculty are encouraged to support as many students as possible on grants during the summer.

Research Supplies

Graduate student research funds in most cases will come from research grants to the major professor or the student. Other sources for graduate student research funds include:

Palfrey Research Grants

The Plant Biology Department funds small grants from research overhead funds to support certain aspects of Plant Biology graduate student research. The following general guidelines are in effect:

- a. Funds may be requested to support travel for research, supplies and expenses, participation in special courses, special items of equipment, and users' fees for special equipment or analyses. Requests for salaries will NOT be considered through this program.
- b. Grant awards will normally be for a maximum of \$1250 and you may only receive one per year, two total.
- c. Awards are made from the current fiscal year budget and must be spent before the end of 18 months from the award

date. If additional funds are needed for a subsequent year, a new proposal must be submitted. The usual application deadlines are early November and early April. Application guidelines are provided prior to each deadline.

- d. Grant proposals will be judged on a competitive basis by the Plant Biology Graduate Studies Committee. Preference will be given to students who have attempted to obtain funding elsewhere and/or do not have access to other funds. Proposals should conform to guidelines that will be distributed with the request for proposals.
- e. Within 22 months of receiving funding or before submitting another proposal for a Palfrey grant, students are required to submit a report that is no more than one page, on the outcome of the funded work. Failure to submit a report will prevent students from receiving other funding from the department.

Palfrey Fund Special Requests

The Palfrey fund is a Departmental endowment from the estate of Mr. Frank Palfrey. Proceeds from the endowment are used for the enrichment of departmental programs, and students may request funds through their major professor. The Palfrey Fund does not normally fund routine research expenses, but special training or a special piece of equipment might be funded.

Travel Funds

The Graduate School has limited funds to assist graduate student travel to present papers at professional conferences within the continental United States. Students seeking travel assistance must be properly registered during the semester in which the request is submitted and for the semester for which the trip is scheduled. Some general guidelines for Graduate School funds:

- a. First preference will be given to doctoral students.
- b. Applicants should be reporting results of their dissertation or thesis research and

should be the primary author of the publication or presentation.

- c. The meeting or conference to be attended must be regional or national in character.
- d. Approval of travel requests for individual students will be limited to one trip per student during a fiscal year (July 1-June 30).
- e. Students submitting a request must possess a minimum cumulative graduate grade point average of 3.50 based on at least two (2) years of full-time graduate study (5 semesters) at The University of Georgia with no grades of "Incomplete," "Unsatisfactory," or "No Grade."
- f. Funding will not be provided to students employed as instructors or classified employees.
- g. The applicant must be in one of the following categories: (a) registered for fulltime graduate study during the semester of his/her travel, (b) doctoral students admitted into candidacy (minimum 3 credit hours), or (c) a thesis-writing master's student who has satisfactorily completed all required courses (exclusive of 7000 and 7300). If a student is traveling between semesters, he/she must also be in one of these three categories during the semester following travel.
- h. The student must submit: abstract, acceptance and a breakdown of estimated expenses of their travel to their department. The department will review each student to verify if they meet the criteria, then submit all applications to the Graduate School via Grad Status.

Requests must be submitted to Chelsea according to the following schedule:

Travel Dates	*Requested Deadline
09/01-12/31	08/04
01/01-03/31	12/04
04/01-06/30	03/06
07/01-09/30	06/05

Alan Jaworski Student Travel Award

This departmental fund was established by colleagues and family of our late department head. It is intended to provide graduate (and undergraduate) students with travel expenses for field research, scientific conferences and other educational purposes. First or second year graduate students are eligible. Applications due around April 1. Maximum of one award per person during degree. Application details will be announced via email prior to proposal due date pending availability of funds.

Haines Family Field Botany Award

This departmental fund was established by our late colleague, Dr. Bruce Haines. It is intended to provide graduate (and undergraduate) students with travel costs and subsistence costs of field based investigations of plants and plant ecology. Research location must be more than 60 miles from UGA Athens campus and research must be primarily out-of-doors. Applications are generally due April 1 and November 1. Maximum of one award per person during degree. Application details will be announced via email in March and October.

Graduate Student Awards

Outstanding Teaching Assistant Award

This award carries recognition, but no cash award, and is given to approximately 35 graduate teaching/laboratory assistants in the University each year. Our department may nominate two graduate students each year at the beginning of Spring semester. Nominees must have taught during the previous calendar year. The GSC selects nominees on the basis of recommendations by instructors and student evaluations.

Excellence in Teaching Award

This award carries recognition, a cash award of \$1000, and is given to five graduate teaching/laboratory assistants (University-wide) each year. We may

nominate one of our outstanding TA/LAs for this award if they previously received or are currently nominated for the Outstanding TA Award. The nomination dossier, prepared by the Graduate Coordinator and the nominee, includes a nomination letter from the Department (a letter of support from a "faculty member qualified to assess the TA's teaching effectiveness"), a one page synopsis of teaching evaluations, and a one page CV, "including descriptions of any creative teaching materials developed or innovative instructional techniques used." Potential nominees for this award are urged to ask faculty to evaluate their teaching effectiveness in person and to request that students include written comments on the teaching evaluation forms.

Regents' Research Out-of-State Tuition Waivers

The Graduate School awards a limited number of out-of-state tuition waivers to degree-seeking domestic students who are classified as non-residents for the state of Georgia through the Board of Regents' Research and Comprehensive University tuition waiver program. The Regents' Research Out-Of-State Tuition (ROOST) awards are based on applicants' academic performance and the recommendations from their graduate coordinators. The waiver lasts for one academic year and is renewed each term of that academic year, contingent upon recipients earning at least a 3.00 graduate grade point average based on twelve hours of graduate course work in the fall and spring semesters and nine hours of graduate level coursework during the summer. These awards waive only the non-resident portion of the student's tuition. Students interested in being nominated for this award should contact the graduate coordinator of their major department. Being nominated does not guarantee receipt of a waiver. Students must have a 3.5 GPA to be nominated the following year.

Graduate School Awards

Numerous awards are offered through the Graduate School each year and many of them are announced in the summer. Announcements of these awards will be forwarded to students by the Graduate Coordinator. If you wish to be considered for nomination of a Graduate School Award, please email the Graduate Coordinator AND Graduate Coordinator's Assistant by the deadline given.

Note: many of these awards require a nomination letter which is generally provided by the student's advisor. Students should provide information and enough time for their advisors to put together the letter.

Financial Support and Awards Guidelines

Financial support is awarded on an annual basis. Students should generally expect continued financial support as long as satisfactory progress toward the degree objective is maintained. "Satisfactory progress" will be assessed in consultation with the major professor through the Annual Statement of Accomplishments and Goals. In general "satisfactory progress" means meeting the time guidelines, maintenance of a GPA of at least 3.0, holding at least one advisory committee meeting each academic year, steady progress on the research project and satisfactory performance as a teaching/laboratory assistant.

Departmental Office Services

Pens, paper and other office supplies must be provided by the student. Postage will be paid by the Department for business letters.

Training for teaching

Graduate School Programs

The UGA Office of Instructional Development has developed a Handbook for Graduate Teaching Assistants which is highly recommended. That handbook can be found here, along with other teaching resources: <https://ctl.uga.edu/grad-student/resources-and-ta-handbook/>

It is University policy, supported and enforced by the Plant Biology Department, that graduate teaching/laboratory assistants (TA/LAs) receive training before they are given responsibility for a course. **All new TA/LAs must attend the university-wide Teaching Assistant Orientation held before the beginning of fall semester classes.** More information about TA Orientation can be found here:

<https://ctl.uga.edu/grad-student/ta-orientation/>

TA/LAs who have no prior teaching experience at the college level must enroll in GRSC 7770 during their first year in our program (Note: international students are allowed to take LLED 7769, instead). GRSC 7770 is a two credit course, but students are allowed to register for one credit hour if necessary to stay within the 18 hour maximum (however, students registering for one credit are expected to participate fully). During spring semester, GRSC 7770 will be taught in the Plant Biology Department by a P BIO faculty (currently, Dr. Kathrin Stanger-Hall) and a graduate student co-instructor. All Plant Biology students are encouraged to take this section of the GRSC 7770 course.

New TA/LAs whose native language is not English should refer to the Center for Teaching and Learning's Guide to Demonstrating English Proficiency to see what requirements they must meet to be eligible to act as a TA/LA. The guide can be found here:

<https://ctl.uga.edu/resources/documents/guide-to-demonstrating-english-language-proficiency-july-2021.pdf>

Plant Biology Department Teaching Internship

This program provides opportunities for senior Plant Biology graduate students to obtain supervised, documented experience in preparing and delivering lectures and/or leading discussions; few such opportunities exist in most graduate teaching or lab assistant assignments. Under the

mentorship of a faculty member, you may enroll in PBIO 7360 for 1-2 credit hours and give up to 10% of the lectures in one of that faculty member's classes.

Mentoring Undergraduates

Graduate students can receive credit for mentoring undergraduates (PBIO 7500), i.e. instructing undergrads in lab or field techniques, helping them evaluate and interpret data, and helping them prepare results for publication or public presentation.

Student Advising

New Students

Starting 2018, Plant Biology recruits new students into our PhD program mainly via IPS and ILS. Therefore, all new PhD students will be advised by IPS and ILS Graduate Coordinators during their first (Fall) semester. Once students officially join the Plant Biology department in Dec of their first year, they will need to follow the Plant Biology policy and rules. It is the joint responsibility of the advisor and the new student to notify the GC and to select an Advisory Committee within the new student's first year.

All applicants to the PBIO Masters program will need to identify their major professor before they will be considered for acceptance by the GSC. It is the advisor and the MS student's responsibility to identify the Advisory Committee during the student's first year.

Advisory committees

M.S. student committees: The major professor (who must be a member of the graduate program faculty) plus at least two additional faculty members are required for an M.S. Advisory Committee. At least half of the committee members must be graduate program faculty. The Advisory Committee is appointed officially by submitting a Graduate School form (consult Chelsea). The Advisory Committee plans and approves the program of study, reads and

approves the thesis and administers the final examination.

Ph.D. student committees: The major professor (who must be a member of the graduate program faculty) serves as chairman of the Advisory Committee with at least three additional members. Normally, two of the four members must be Plant Biology faculty, one must be from another department, and three must be members of the graduate program faculty. No more than one non-UGA committee member may be appointed as a voting member. If you wish to nominate a non-UGA committee member, your major professor must write a letter explaining why their services are requested (nominee must have distinguished credentials in the field of study). The letter along with a copy of the nominee's CV should be given to the Graduate Coordinator and Graduate Coordinator's Assistant. Every effort should be made to ensure that committee members represent as much breadth of biological knowledge as is compatible with the student's program of study. The committee must be approved by the GC and the Dean of the Graduate School who will notify the parties involved of the appointments (consult Chelsea on the correct form to submit). The Advisory Committee, in consultation with the student, is charged with planning the student's program of study, administering the comprehensive written and oral examinations, and approving a subject for the dissertation.

Advising Requirements

Each student is required to meet with his/her Advisory Committee at least once each academic year to discuss progress toward the degree objective (please notify Chelsea of meeting date). These meetings are important! From the student's point of view, the meeting provides an opportunity for additional insights and advice on the research project. From the committee's point of view, the meeting allows them to have input at the early stages of the research project, rather than being faced

with problems in the completed project. To meet these objectives, the student is required to present a summary of research accomplished and have appropriate data on hand for examination by committee members. **It is departmental policy that assistantship support will be withheld from graduate students who fail to meet with their Advisory Committees at least once during each academic year.** It is important that the meeting occur during the academic year because most faculty are on 9 month appointments and may not be available during the summer.

Review of Continuing Students

Annual Statement of Accomplishments and Goals

Each Spring every graduate student shall submit to Chelsea a statement of activities during the previous year, including: academic activities, progress relative to departmental time guidelines, teaching experience, progress on his/her research project and goals for the coming year. An email will be sent out with specific instructions. This material, along with other information, will be used by the GSC to determine if the student is making satisfactory progress toward his/her degree objective and is therefore entitled to continued support.

Annual Evaluation by Major Professor

This evaluation is filled out and signed at the end of each academic year (late summer) and given to the student with a copy to Chelsea for the student's file.

Evaluation of LAs

Approximately two weeks before the end of each semester, Chelsea will remind each instructor using Plant Biology Teaching/Laboratory Assistants in Plant Biology courses to have the TA/LAs evaluated by the students in their lab sections. A copy of the results will be reviewed by the GC and placed in the student's file. Additional copies will be given

to the student and the instructor of the class. An effort will be made to return this information to those involved as soon as possible after the end of the semester. If the GC notes any serious problems with TA/LA performance in these evaluations, a meeting will be arranged with the student to resolve them.

Evaluation of Plant Biology graduate students teaching in Biology courses is handled by the Biology staff.

Approval of Theses and Dissertations, Oral Defense

Theses and dissertations must be given to reading committee members at least 2 weeks before the final oral defense to allow time for corrections or revisions.

Theses/dissertations given to committee for defense **MUST** have all sections required by the Graduate School completed, except for the acknowledgement page. The advisor and committee members do not have the authority to grant an exception to this 2 week deadline. If there are extenuating circumstances, then the student and advisor must request a waiver and receive approval from the Graduate Studies Committee **BEFORE** the 2 week deadline. Without an approval waiver, the defense must be postponed. Such documents must be complete before submission to a reading committee (i.e. must have summary, table of contents, all chapters, figures, and tables, etc.). Faculty members should refuse to consider theses and dissertations which are not complete. Faculty members will normally complete their examination of the thesis or dissertation in time to alert the student of needed changes before the final examination. The thesis or dissertation must be approved at the final defense administered by the student's advisory committee.

M.S. students: Two of the three advisory committee members must approve the thesis. The final defense must cover the program of study and the thesis.

Ph.D. students: Three of the four advisory committee members must approve the dissertation. The exam is open to any faculty member. The Graduate School must be notified by the Grad Coordinator's Assistant via GradStatus of the time and place, major professor, and title of dissertation at least two weeks prior to the oral defense so that it may be announced (see Chelsea).

Summary of Graduate Degree Requirements

M.S. Students: Students should meet with their Advisory Committee to agree on a program of study. The Final Program of Study form must be submitted by the student via a form in GradStatus (<https://gradstatus.uga.edu/Forms/G138>). A short (1-3 page) summary of the student's research project should be submitted to the student's committee and to Chelsea via email at the same time that the Final Program of Study is submitted.

The program of study must include:

1. a minimum of 30 semester hours consisting of at least 24 hours of course work and 6 hours of thesis and related research.
2. Of the 24 hours of course work, at least one-half of those hours must be in courses open only to graduate students.
3. A maximum of 6 semester hours of PBIO 7000 is allowed to count toward the 30 hour requirement but PBIO 7000 or 7300 **cannot** be included as part of the 12 hours of courses (#2 above) open only to graduate students.
4. Note: it is possible to make a request to the Graduate School that certain 6000 level courses in the program of study be counted toward the 12 hours of "graduate student only" courses if there were no undergraduate students enrolled in those 6000 level courses and the student did graduate level work beyond that required of students enrolled in the 4000 level course. The instructor of the course should write a

letter to the Dean of the Graduate School (to be included with the Program of Study) stating the circumstances and requesting that the course be counted towards the 12 hours of "graduate student only" courses.

5. At least 3 semester hours of Master's Thesis (PBIO 7300) must be included in the 30 semester hours.
6. **PBIO 8830, GRSC 7770, LLED 7768, and LLED 7769 are departmental requirements and cannot be included in the body of the Program of Study.**

Ph.D. Students: A Preliminary Program of Study should be discussed in a committee meeting early in the student's study. The form and content of the Preliminary Program of Study should be agreed upon and the form is typed by the student to be signed by the Advisory Committee. The student distributes copies of the approved Preliminary Program of Study to their major professor and to Chelsea to keep in the student's file. For students who hold a master's degree, the program of study must contain at least 16 hours of 8000 or 9000 level courses. For students who do not hold a master's degree, the program of study must contain at least 20 hours (of which at least 16 hours must be 8000 or 9000 level courses, and the remaining 4 hours can be 5000, 6000 and 7000 level courses open only to graduate students). Note: dissertation research (9000) and dissertation writing (9300) do not qualify for this 16/20 hr requirement.

There is a residence requirement for Ph.D. students, which is interpreted as 30 hours of consecutive graduate course work that is included on the Program of Study. A break in residence is not incurred if a student does not register for summer courses. Courses listed under "Other Departmental Requirements" do not count as part of the residence requirement. Beware of "taking a semester off" and/or not registering because of research off campus (e.g. oversea field work), as not registering for any academic semester (Fall or Spring) constitutes a "break" in residence and requires students

who have not completed the 30 hour residency requirement to start over to accumulate it.

The Final Program of Study should be submitted after the 30 hour residence requirement is completed and prior to the oral comprehensive exam and Application for Admission to Candidacy. It must include a minimum of 30 hours of course work with 16 hours of courses open only to graduate students (20 hours open only to graduate students if you do not hold a master's degree) exclusive of hours for dissertation research and dissertation writing. The student must include three hours of Doctoral Dissertation Writing (P BIO 9300) on their Final Program of Study. **P BIO 8830, GRSC 7770, LLED 7768 and LLED 7769 are departmental requirements and cannot be included in the body of the Program of Study.** When the student is ready to submit their Final Program of Study, they should email Chelsea, and Chelsea will submit the form via GradStatus for the student. The student should submit a more detailed (2-4 page) summary of the research project to their committee and to Chelsea at the time that they request to have their Final Program of Study submitted.

Which form to use—and when

The title of the form is given below in bold. Forms are available on-line at <https://grad.uga.edu/index.php/current-students/forms/>. Forms should either be submitted online or they can be printed and filled out in pencil, and Chelsea will type them. Students meeting deadlines at the Graduate School must allow ample time to obtain the necessary departmental approval and signatures (e.g. the major professor and GC)

M.S. Students:

Advisory Committee for M.S. Candidates

Submit via GradStatus within first semester of admission:
<https://gradstatus.uga.edu/Forms/G130>

Instructions for this form can be found here:
<https://grad.uga.edu/wp-content/uploads/2018/01/Advisory-Committee-form-how-to-submit1.pdf>

Program of Study

Submit via GradStatus within two semesters:
<https://gradstatus.uga.edu/Forms/G138>. Also submit a 1-3 page summary of the research project to the advisory committee and Chelsea within two semesters. It is not necessary to include all courses taken (especially 7000) on the program of study, although the program of study must contain at least the required minimum number of hours.

Application for Graduation

Submit to the Graduate School no later than the end of the 2nd week of classes, the semester that you plan to graduate (1st week of classes for summer graduates):
<https://athena.uga.edu/>.

Instructions for this form can be found here:
<https://grad.uga.edu/wp-content/uploads/2016/11/appforgradinstructions.pdf>

Approval Form for Master's Thesis and Final Oral Exam

Submit via GradStatus immediately following your final oral exam:
<https://gradstatus.uga.edu/Forms/G140>

Ph.D. Students:

Advisory Committee for Doctoral Candidates

Submit via GradStatus within first two semesters:
<https://gradstatus.uga.edu/Forms/G130>

Instructions for this form can be found here:
<http://grad.uga.edu/wp-content/uploads/2018/01/Advisory-Committee-form-how-to-submit1.pdf>

Preliminary Program of Study

Submit paper form, with one page summary of proposed research, to Chelsea within two semesters. Form may be filled out in pencil and Chelsea will type this form prior to your advisory committee meeting. The student will be responsible for obtaining signatures of committee members and returning the form to Chelsea to keep in the student's file. Feel free to make any changes to your Preliminary Program of Study, as it is not forwarded to the Graduate School. Form can be found here: http://grad.uga.edu/wp-content/uploads/2017/08/body_prephdprg.pdf

Final Doctoral Program of Study

The GC (see Chelsea) must notify the Graduate School of the comprehensive oral exam date at least two weeks before the exam. The Final Doctoral Program of Study must be submitted and approved before the comprehensive oral exam can be scheduled. To submit the Final Program of Study, the student should email Chelsea, and Chelsea will submit the form via GradStatus for the student. The student should submit a more detailed (2-4 page) summary of the research project to their committee and to Chelsea at the time that they request to have their Final Program of Study submitted.

When the Graduate School has been notified that the comprehensive oral exam has been scheduled they will send the required paperwork to Chelsea, which will be used during the oral exam.

Application for Admission to Candidacy – Doctoral Degrees

This form is submitted by the student via GradStatus, after they have received full approval of their comprehensive oral exam: <https://gradstatus.uga.edu/Forms/G162>

The 30 semester hour residency requirement must have been completed before filing this application. It must be filed at least one full semester before graduation. After admission to candidacy, a student must register for a combined total of ten

hours of dissertation or other appropriate graduate credit during the completion of the degree program. Students planning to graduate the same semester they enter candidacy must be admitted to candidacy by the published deadline for candidacy during that semester and register for ten hours. More details can be found on the Graduate School [website](#).

Application for Graduation

Submit to the Graduate School no later than the end of the second week (the first week of classes for summer) of classes the semester that you plan to graduate. The application for graduation can be found in Athena.

Approval Form for Doctoral Dissertation and Final Oral Examination

This form should be submitted by the student in GradStatus immediately following the final oral examination, and at least two weeks prior to graduation: <https://gradstatus.uga.edu/Forms/G164>

One completed formatted copy of the dissertation must be electronically submitted to the Graduate School for a format check no later than four weeks prior to graduation (check [Graduate School deadlines](#)): <https://gradstatus.uga.edu/Forms/G129>

Instructions for that form can be found here: <https://grad.uga.edu/wp-content/uploads/2018/03/ETD-approval-form-how-to-submit.pdf>

If copyright permission is needed, you must obtain permission. If permission is granted by letter, forward the letter to Enrolled Student Services at the Graduate School. If permission is sent by email, forward to gradinfo@uga.edu.

The Department requires a bound copy of your thesis/dissertation for the Palfrey Conference Room and it is highly recommended that you also bind a copy for your major professor. Print and Copy Services at the Tate Student Center will

print and bind your thesis/dissertation in the traditional black hard cover with gold lettering. You can submit a request for the Tate Center to print copies of your thesis or dissertation here: <https://tate.uga.edu/print-and-copy/print-requests/dissertation-request/>

Completing degree requirements and graduation are not synonymous. **The student must be registered for a minimum of three hours during the semester in which degree requirements are completed.** The Graduate School must receive the Final Defense Approval form via GradStatus and electronic submission of the thesis/dissertation no later than two weeks before the graduation date.

Sometimes a student completes all degree requirements well before officially graduating and needs official documentation for an employer that he or she has actually finished the degree. The student may request that the Graduate School provide certification stating that degree requirements have been met and that the student will graduate officially on a certain date.

Additional Information

Student Access to their Departmental File

If a student wishes to examine their departmental file, an appointment should be made with Chelsea. Before the appointment, Chelsea will remove privileged letters of reference and other privileged documents and will allow the student to examine the remainder of the file in the office.

Pre-registration

Graduate students supported by an assistantship **must** be registered before their Fall/Spring/Summer hiring approvals can be processed. Failure to register in a timely manner could result in back-pay of your monthly check. Chelsea will send out notices when registration opens each semester. You are urged to register as soon as possible. Registration dates can be

found on the Registrar's website, <http://www.reg.uga.edu/>, by clicking on calendars. There are several dates (see Chelsea) in June and July when students who do not pre-register in the Spring for Fall semester can pre-register. Also check with Chelsea to make sure your assistantship hiring proposal has been processed so you will receive the tuition waiver and reduction when you register. Students who fail to register during Phase I or Phase II will not be supported on assistantships and will not be eligible for a tuition waiver.

Plant Biology Graduate Student Association (PBGSA)

Membership in the PBGSA includes all those students working toward M.S. or Ph.D. degrees in the Plant Biology Department. The organization provides the opportunity for graduate students to have a true and meaningful representation in the administration of the Department. The President of the organization attends all faculty meetings and has one vote on all matters considered by the faculty, except as pertains to faculty personnel. The PBGSA also sends a representative to Recruitment Committee meetings. The faculty sends a representative to the meetings of the PBGSA for the purpose of fostering communications between the graduate students and the faculty. It is hoped that these avenues of communication will aid in the progress of the Department for the mutual benefit of both the faculty and the graduate students.

The PBGSA also seeks to improve communications among the graduate students themselves. With this goal in mind the organization serves as a clearinghouse for suggestions and information on student activities in the Department and promotes social functions so that the graduate students may become better acquainted. A PBGSA bulletin board is maintained in the hallway outside the main office and students are encouraged to consult it frequently. Previous written comprehensive exam

questions are kept in the office for graduate student use (see Chelsea for questions).

The PBGSA is important both to the graduate students and to the faculty of the Department. Unanimous support is essential for the success of the organization; therefore, your participation is urged and your enthusiasm is necessary.

PBGSA Officers for 2021-2022 are:
President Derek Denney
Vice President Kelly McCrum
Treasurer Sammi Surber
Secretary Chazz Jordan
Outreach/Teaching Chair Summerlin Courchaine

Plant Biology Department - Dismissal from Graduate Status

Policies

Students may be dismissed from the program at the end of any semester or term if they have not made sufficient academic progress to warrant continuation of study, have not met their responsibilities, have not met their admittance stipulations, or have not maintained accepted standards of conduct. They may be dismissed immediately, without waiting for the end of a semester or term, if circumstances are sufficient to warrant it.

These conditions include students who:

- End two consecutive semesters with a cumulative GPA below 3.0.
- Fail to pass the written or oral comprehensive examination or the final oral examination, after consideration of whatever examination repeats or remedial work the student's advisory committee has recommended.
- Fail to make acceptable progress in their thesis or dissertation project; this may be determined, in part, by information from the annual written evaluation of the student by the major professor, or by recommendations from the annual advisory committee meeting.

- Fail to be accepted as a student by a major professor/advisor within the specified time period.
- Fail to gain approval of their thesis or dissertation.
- Were admitted provisionally and then fail to meet the specified admission conditions within the specified time frame.
- Commit ethical violations.

Ethical violations considered by the faculty to be sufficiently serious to warrant dismissal from the program include but are not limited to the following:

- Violation of ethical principles concerning faculty-student relationships.
- Falsification of data or records, or tampering with any other person's data or research.
- Plagiarism.
- Academic dishonesty – including incorporation of materials into papers, theses, dissertations, etc. without appropriate attribution.

Dismissal Procedure

The major professor, the student's advisory committee, the Department Head, or any other faculty member who has relevant information may initiate the process by bringing the facts to the attention of the Graduate Coordinator. The graduate student involved will be notified in writing by the Graduate Coordinator within 7 days that dismissal is being considered.

The Graduate Studies Committee will meet to decide if a student should be dismissed from the Plant Biology graduate program. The Department Head can temporarily replace a faculty member on this committee if in the Department Head's judgment this would lead to a fairer process. The Graduate Studies Committee may recommend dismissal or other disciplinary measure, such as a warning, as it deems appropriate, after it reviews the facts and circumstances.

The student involved is notified in writing when a determination of dismissal has been made. The Graduate School will be notified of the dismissal and the reason for it.

Reconsideration Procedure

A student who is dismissed may request reconsideration of dismissal by writing a letter to the Graduate Coordinator within 30 days of notification of dismissal. The Graduate Coordinator and the Department

Head will then appoint an appropriate appeals committee to reconsider the dismissal. A student can also appeal the dismissal to the Graduate School.

Adoption: 15 September 2004

Forms

All forms can be viewed at:

<https://grad.uga.edu/index.php/current-students/forms/>